Excavations at Central University, Hyderabad

3126. DR. C. NARAYANA REDDY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that excavations in the premises of the Central University of Hyderabad have unearthed a Menhir, a high rock, set up north of the grave by Megalithic people in 1100 BC-3rd Century A.D.;

(b) whether there is any proposal to convert the site into an Archaeological Museum; and

(c) if so, the details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) to (c) The information is being collected and will be laid on the Table of the House.

Literacy campaign in notified districts

†3127. SHRI GOPALSINH G. SOLANKI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether total literacy campaign has been started in notified districts of the country;

(b) if so, the State-wise areas covered under this campaign;

(c) the targets set under this scheme for the Ninth Five Year Plan and to what extent these targets are likely to be achieved; and

(d) what steps have been taken for effective implementation of this scheme in the notified districts?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) Yes, Sir.

(b) State-wise areas covered under Literacy Campaign is given in the statement. (*See* below)

(c) The present target is to attain full literacy *i.e.* sustainable threshold level of 75 percent literacy by 2005. According to National

---

†Original notice of the Question was received in Hindi.

Family Health Survey-2, (1998-99) released in November, 2000, literacy rate was 66.9% in 15.39 age group.

(d) Following steps have been taken:

(i) NLM parameters have been revised and financial norms enhanced.

(ii) Decentralization and delegation of financial and administrative powers to State Literacy Mission Authorities (SLMAs).

(iii) The integrated Total Literacy Campaign and Post Literacy Programmes approach to achieve continuity, efficiency and convergence.

(iv) Under Continuing Education Programme neo literates are provided opportunities for skill development, income generating programmes and individual interest programmes. Centres also work for removal of residual illiteracy.

(v) Jan Shikshan Sansthans to provide vocational and technical skills in both rural and urban areas.

Statement

State-wise number of districts covered

Sl. No.	Name of States/UTs	Districts covered
1.	Andhra Pradesh	23
2.	Arunachal Pradesh	7
3.	Assam	23
4.	Bihar	32
5.	Chhattisgarh	16
6.	Delhi	9
7.	Goa	2
8.	Gujarat	25
9.	Haryana	19

Sl. No.	Name of States/UTs	Districts covered
10.	Himachal Pradesh	12
11.	Jammu & Kashmir	9
12.	Jharkhand	14
13.	Karnataka	27
14.	Kerala	14
15.	Madhya Pradesh	45
16.	Maharashtra	35
17.	Manipur	8
18.	Meghalaya	6
19.	Mizoram	3
20.	Nagaland	7
21.	Orissa	30
22.	Punjab	17
23.	Rajasthan	32
24.	Sikkim	4
25.	Tamil Nadu	30
26.	Tripura	4
27.	Uttaranchal	13
28.	Uttar Pradesh	70
29.	West Bengal	18
30.	A&N Islands	0
31.	Chandigarh	1
32.	D & N Haveli	1
33.	Daman & Diu	1
34.	Lakshadweep	0
35.	Pondicherry	4
	TOTAL:	561